

K.C.S.E 2009 ENGLISH PAPER 101/1

1. You are waiting to join college after your KCSE examination. While reading a newspaper, you see an advertisement for a volunteer worker at a children's home. Write a letter of inquiry to the manager. Express your interest and inquire if they will pay any allowances and whether they can provide accommodation. Remember to quote the reference number of the advertisement.

(20 marks)

2. Read the passage below and fill in each blank space with an appropriate word.

(10 marks)

If our skins were to be complainants in a court of law, they would 1 us of committing all manner of dermatological crimes 2 them. And they would have legitimate grounds to do so.

They would, for instance, argue that some of us assault them with bleaching creams, all in an 3 to make our complexions look much 4 They would produce exhibits of ugly 5 left behind by the hazardous substances.

In addition, some would recount how we usually 6 them to layers of irritating anti-aging creams without consulting them. They would insist that we allow them to age 7 and gracefully. Moreover, there would be 8 that would object to continually being plastered with choking substances meant to eliminate non-existent pimples.

In closing, our skins would submit that they have suffered gross skin abuse in our hands 9 hope that the judge would find us 10 as charged.

3. (a) Read the following oral chant and then answer the questions that follow.

Rain Making Litany

(Responder)

We overcome this wind
We desire the rain to fall, that it may be poured in showers
quickly
Ah! True rain, I adjure thee fall, if thou rainest, it is well
A drizzling confusion
If it rains and our food ripens, it is well
If the children rejoice, it is well
If the children rejoice, it is well
If it rains, it is well. If our women rejoice, it is well
If the young men sing, it is well
A drizzling confusion
If our grain ripens, it is well
If our women rejoice,
If the children rejoice
If the young men sing
If the aged rejoice
An overflowing in the granary
May our grain fill the granaries
A torrent in flow
If the wind veers to the south, it is well
If the rain veers to the south, it is well

(Responders)

We overcome
Be poured
It is well
Confusion
It is well
It is well
It is well
It is well
It is well
It is well
Confusion
It is well
It is well
It is well
It is well
Overflowing
May it fill
A torrent
It is well
It is well.

- (i) Identify **three** aspects of oral performance that make this chant easy to remember. (3 marks)
- (ii) In what ways would this chant be made interesting to listen to. (3 marks)
- (iii) What preparations do you think a narrator would make to ensure that the audience listens to and participates in the performance of the chant. (4 marks)

(b) You are going to take part in a debate. Explain how you would deal with the fear and anxiety associated with public speaking of this kind. (6 marks)

(c) Classify the words below according to the sound of the underlined 'ch' letters. An example of each each of the sounds represented has been given. (3 marks)

<u>b</u> ench	<u>ch</u> ore	<u>ch</u> andelier
ch <u>ri</u> stma	par <u>ch</u> ute	tr <u>ch</u> oma
g <u>ch</u> auvinism	<u>ch</u> oral	ch <u>ur</u> ch
<u>ch</u> ampagne	<u>ch</u> arm	<u>ch</u> rysalis
/tʃ/ church	/ʃ/ champagne	/k/ trachoma

(d) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 marks)

(i) I wrote the love poem for you.

(ii) I wrote the love poem for you.

(iii) I wrote the love poem for you.

(e) Shouting and screaming from your class disrupted the other students during study time. As the class monitor, you have been called by the teacher on duty to her office to give an explanation. Complete the conversation below by filling in the blank spaces.

Teacher: You are the class monitor of Form Two East, aren't you?

You: (1 mark)

Teacher: Why was your class shouting and screaming?

You: I am not sure, madam. The noise started at the back of the classroom.

Teacher:
..... (1 mark)

You: You see madam, I sit at the front of the classroom and by the time I turned to look, the boys at the back were already on top of the desks and some were trying to jump out of the window.

Teacher:
..... (1 mark)

You: I ran out, madam!

Teacher: (1 mark)

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You: I am sorry madam, but it seemed like there was great danger in the middle of the class. I had to run for my life.

Teacher: When the noise subsided, what did you find out?

You: (1 mark)

Teacher: A snake?

You: (1 mark)

Teacher: Whose toy snake was it?

You: (1 mark)

Teacher: You can go now, but I will need to know whose toy snake it was.

You: (1 mark)